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5-1 Practice Form G Polynomial

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Functions Write each polynomial in standard form. Then classify it by degree and by number of terms.

- $4x^2 + 1$
- $2x^2 + 23$
- $3x^2 + 3x + 3$
- $6x^4 + 2x + 1$
- $12s^2 + 5s^4$
- $5m^2 + 23m^2$
- $x^2 + 3x^2 + 4x^3$
- $21 + 2x^2$
- $5m^2 + 23m^3$
- $5x^2 + 7x^2$
- $2x^3 + 3x^3 + 2x^2$
- $6x^2 + 2x^3 + 2x^4 + 1$
- $6x^2 + 7x$
- $a^3 + a^2 + 1$
- $x(x + 5) + 25$
- $p(p + 5) + 16$
- $A^3 + c^2 + B^2$
- $2(3$

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2 b) 18. $6(2 \times 2 + 1)$

**Name Class Date 5-1 - Mr.
Kawakami's**

5-1 Practice (continued) Form G Rate of Change and Slope Without graphing, tell whether the slope of a line that models each situation is positive, negative, zero, or undefined. Find the slope. 16. The

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cost of tickets to the amusement park is \$19.50 for 1 ticket and \$78 for 4

Rate of Change and Slope

5-1 Practice Form G Midsegments of Triangles Identify three pairs of triangle sides in each diagram. 1. M 2. Name the triangle sides that are parallel to the given side. 3. AB 4. AC 5. CB 6. XY 7. XZ

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8. ZY Points M, N, and P are the midpoints of the sides of $\triangle KQRS$. $QR = 30$, $RS = 30$, and $SQ = 18$. 9. Find MN. 10. Find MQ. 11. Find MP. 12. Find PS. 13. Find PN. 14. Find RN.

Midsegments of Triangles

5-1 Practice Form G Rate of Change and Slope Determine whether each rate of

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change is constant. If it is, find the rate of change and explain what it represents. 1. 2. 3. Find the slope of each...

Unit 5 Practice Key.pdf - Google Docs

Write each polynomial in standard form. Then classify it by degree and by

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number of terms. 1. $4x + x + 2$ 2. $1 - 2s + 5s^4$ 3. $-1 + 2x^2$ 4. $2 + 3x^3 - 2$ 5. $a^3(a^2 + a + 1)$ 6. $(3c^2)^2$ 7. $\frac{2}{3} + s^2$ Determine the end behavior of the graph of each polynomial function. 1. $y = 3x^4 + 6x^3 - x^2 + 12$ 2. $y = 4x^2 + 9 - 5x^4 - x^3$ 3. $y = 5 + 2x + 7x^2 - 5x^3$ Describe the shape of the graph of each cubic ...

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**5-1 Practice Polynomial Functions
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Algebra I

**5-1 Rate of Change and Slope
Worksheet - YouTube**

A function in the form $y = kx$, where $k \neq 0$, represents a direct variation. The

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constant of variation k is the coefficient of x . To determine whether an equation represents a direct variation, solve it for y . If you can write the equation in the form $y = kx$, where $k \neq 0$, it represents a direct variation. $4x = 4x + 5$ Yes. Sample: The equation $4x = 1$...

5-1 Rate of Change and Slope - KTL

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MATH CLASSES

Practice (continued) Form G Rate of Change and Slope Without graphing, tell whether the slope of a line that models each situation is positive, negative, zero, or undefined. Find the slope. 16. The cost of tickets to the amusement park is \$19.50 for 1 ticket and \$78 for 4 tickets.

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Practice - Welcome to Mrs. Prindle's Website

7-1 Practice (continued) Form G Zero and Negative Exponents 4 3 2 1 1 6 5 12 9 1 27 1 4 144 102 0.001 0.0008 150; The expression $1200 \cdot 2^{23}$ represents the number of people who voted early three weeks ago. 151 4 Rd R16 3 4 Answers may vary. Sample: c 52 3 , c 21 53 2,

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c23 527 8, c3 58 27 1021

Zero and Negative Exponents - Homework Answers

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5.4.pdf. Sign In. Page 1 of 2 ...

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Practice (continued) Direct Variation Class Date Form G Make a table of x - and y -values and use it to graph the direct variation equation.

16. $y = gx$ 10 15 20
17. $y = 23x - 16$ 16. 17. 3) 165) 55K 19.
Write and graph a direct variation equation that passes through each point

18. (6, 2) 22. 19. 1.5, 9) 20. 24. 5, 90)
-18K (10, 25) 21 25. (3, 3 23 ...

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Practice 2-6 Families of Functions Class
Date Form G How is each function
related to $y = x$? Graph the function by
translating the parent function. 1. $y = x + 2$ translated up 2 units translated down
1.2 units 2. $y = x - 1.2$ 5. 1 unit down
 $f(x)$ $f(x)$ Make a table of values for $f(x)$

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after the given translation. 3. 2 units
down (x) 4. 3 units up $f(x) \dots$

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omial in factored form. Check y
multiplication. en graph the function.

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Polynomials, Linear Factors, and Zeros
multiplicity 0, multiplicity 2; 4, 5,
multiplicity Find the zeros of each
function. State the multiplicity of
multiple zeros. Write a polynomial
function in standard form with the given
zeros.

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Polynomials, Linear Factors, and Zeros mu tiplicit mu ti ...

1-5: Practice (Average) Solve each inequality. Describe the solution set using set-builder or interval notation. Then, graph the solution set on a number line.

1. $8x - 6 \leq 10$ $\{x \mid x \leq 2\}$ $0 \leq [2 \leq$
 $= \}$

2. $23 - 4u < 11$ $\{u \mid u > 3\}$ $0 \leq (\leq$
 $= \}$

~ | | ~ ~ | | ~ ~ 1 ~ ' | | | ~ | | | | 1' ...

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N A M E D A T E P E R I O D 1-5 Skills Practice 1-5: Practice

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Example: Write an equation of the line
passing through $(2,1)$ and $(5,-8)$ in slope-
intercept form. Example: Write an
equation of the line passing through

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(3,-2) and (1,-3) in slope-intercept form.
Graphing Lines Using Slope and Y-
Intercept 1) Get to slope-intercept form
by solving for y 2) State what the slope
is and the y-intercept.

**Linear Functions Name 5.1: Rate of
Change and Slope**
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Brainly

1-5 Practice Form K Exploring Angle Pairs Use the diagram at the right. Is each statement true? Explain. 1. $\angle 5$ and $\angle 4$ are supplementary angles. 2. $\angle 6$ and

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/5 are adjacent angles. 3. /1 and /2 are a linear pair. Name an angle or angles in the diagram described by each of the following. 4.

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